Ks3 French

Week		Year 7 — 3 lessons per fortnight + 1 homework			Year 8 — 4 lessons per fortnight + 1 homework		
		Topic	Learning Aims	Assessment	Topic	Learning Aims	Assessment
Autumn	1	**Saying where I live and am from**	- Acquire knowledge of some French speaking locations *Je suis de…*		**Talking about food**	- Express opinions about food *J'aime/je n'aime pas*	
	2						
	3					- Conduct a class survey to establish favourite foods. *Aimes-tu.. ?*	
	4		- Describe different types of buildings, taking care with adjectival agreements *Une jolie, belle, grande, petite maison*		**To order and partake in a French breakfast**	- Engage in a role play situation *Je voudrais… je peux avoir…*	
	5						
	6			On-going teacher assessment			On-going teacher assessment
	7	**Describing my house**	- Discuss key features of a location *Dans la banlieue, à la campagne…*		**To explore cultural traditions**	- Explore and apply regular –er & -re verb endings (*manger, déjeuner, dîner, prendre*)	
	8						
	9		- Investigate the French names for rooms in the house *la cuisine, le jardin, la salle de bain…*			- Analyse translation differences in the context of food *Les ingrédients: Mélanger, ajouter…*	
	10						Unit assessment
	11		- Incorporate prepositions to describe the position of rooms and furniture *sur, à côté de, près de…*			- **Explore differences in foods across Francophone countries**	
	12			Unit assessment			
	13						
	14		- Compose extended paragraphs about the home *Dans ma maison, il y a*				
	15						
Spring	1	**Free Time**	- Apply the verb 'faire' when discussing hobbies *Je fais du footing / ski/ sport / vélo*		**To talk about clothes**	- Describe items of clothing *Une casquette blanche*	
	2						
	3					- Explain which clothes you would wear for different occasions *Quand il fait froid, je pore une écharpe…*	
	4		- Select the correct form of 'jouer' to discuss about hobbies *Je joue au échecs, au tennis, aux cartes*				
	5					- Justify clothing choices *Normalement, … parce que…*	
	6						
	7		- Incorporate directions in around town *À gauche, à droite, tout droit*				
	8						
	9		- Explore 'vais' and frequency of activities *Je vais, de temps en temps, pendant, tous*			- Compose a detailed account of clothing choices to visit various places around town *Pour aller au cinéma, je porte…*	
	10			Unit assessment			Unit assessment
	11						
	12						
Summer	1	**Talking about my daily routine**	- Explain what you do every day *Je me couche, je dîne, je sors…*		**Holidays and travel**	- Investigate a range of country names and modes of transport *Nous allons aller en Espagne en avion…*	
	2						
	3		- State what time you do activities *A cinq heures, a midi, a minuit*			- Discuss holiday activities using the future tense *J'aimerais bronzer…*	
	4						
	5					- Provide detailed account of holiday plans, including who you will go with *Je vais en Allemagne avec ma famille*	
	6		- Sequence events *Ensuite, après, finalement*				Unit assessment
	7						
	8			Unit assessment	**Le monde Francophonie**	- Undertake a research project about the French speaking world	
	9		- Compose extended paragraphs about about yourself and your routine *Je m'appelle… le lundi je me repose…*				
	10						
	11						
	12						

* key vocabulary